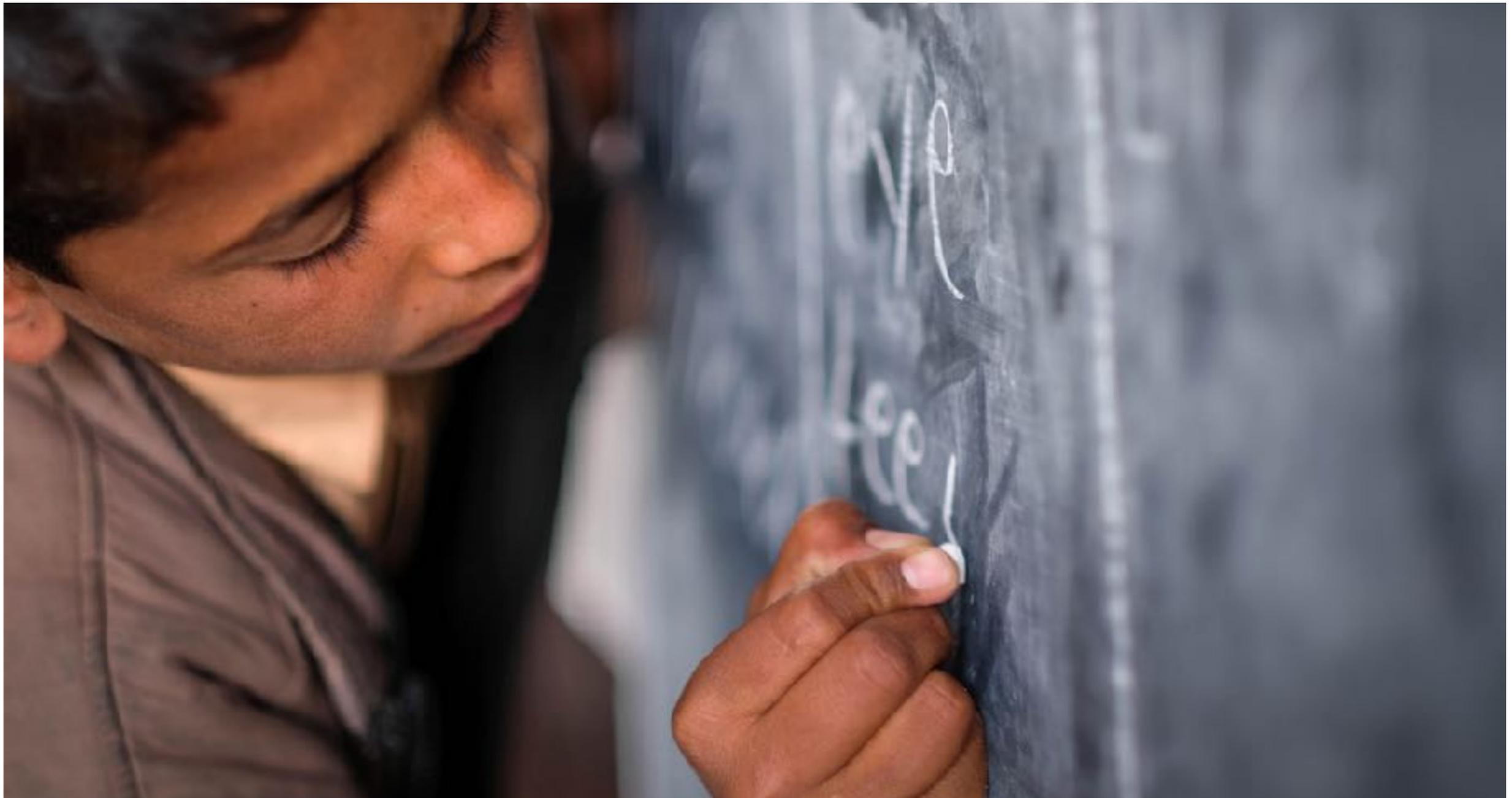


Singla, 2019



A JOURNEY OF HOPE AND INSPIRATION



Teaching



INSIDE THE CLASSROOMS

Science, English and Computer literacy

Arriving at Singla, we met the children in classrooms where Science, English and Computer literacy were being taught. Eager little hands stretched high, vying for the teacher's attention and their turn to participate.

Preparation for the upcoming tests were underway, beset not with the familiar examination stress, but instead my motivated bubbly curious energy.

For the 60 students boarding all around the year in Singla, teachers are required to board on campus to ensure qualitative and stable running of the programs and curriculum. On-going teachers training, as well as motivational programs are important since they spend months on end away from their own families. It is a continuous task, requiring close



monitoring in order to keep up the spirits of good, skilled staff. In addition to the teachers, Fellows also spend a year or more playing an essential role, taking on responsibilities like health education and so on. Concepts are especially prepared for students that



have no prior knowledge or exposure to English. The teachers are invaluable for transporting this structured tailored approach for proper execution.





Girls house

Respectful co-existence

In acknowledgement of the parents concerns of co-inhabiting girls and boys in the same building, a separate girls house has recently been erected to accommodate just the girl student on campus. This has resulted in a greater sense of confidence and trust of locals towards the institution and in turn a higher willingness to send their daughters to Singla.

Furthermore, the girls house is equipped with sewing machines where such skills are taught and honed. In this accommodation, as elsewhere on the campus, the children clean their bathrooms, dormitories and take care of their personal hygiene and that of their belongings (clothes etc.) themselves, under the loving guidance of teachers and staff.

Meal-times always comprise of the children serving children, taking turns in tasks like handing out soap, and serving the food.

CHILDREN IN THE SERVICE OF CHILDREN



Change is a process

Children usually spend about a year in Singla, sometimes more, depending upon the individual child's starting point and ability to pick up. The school provides the children much needed preparation for the transition to a state school. Although the objective of Singla is to prepare the children for the local education system, along the way they acquire even more important survival and vocational skills to take care of themselves, their environment and additionally gain self-esteem and confidence.

Singla itself has been born out of 'night-schools', wherein class-room teaching programs were setup for especially far flung areas where the living and working conditions are especially challenging. Children attending night schools have no other means of an education as they are required to help their parents in menial labour during the day. Attendance in these night schools is therefor only possible past 06:00 pm, when the work for the day has concluded, the night schools can then begin.

Over the last years, volunteers have worked relentlessly to transition children from night schools to Singla, to then transition onwards to state schools. This phased approach has proven to be an effective, if long, process.



To continue this change for sustainable progressive development, Friends-for-Hope remains ever committed and dedicated towards Singla.

If you would like to contribute, our pressing need is currently to provide qualitative training to keep our residence teachers motivated so their great work continues.

Donations account: Friends-for-Hope e.V.:

[IBAN: DE69430609678227044100](#)

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(We bear all our travel costs to the sites ourselves.)

